**Template for gathering evidence on the work and impact of school librarians during lockdown**

The Great School Libraries Campaign is collecting evidence on how school librarians have supported students, staff and parents during the coronavirus lockdown. UK school librarians have created a huge range of online resources in response to this, and have been supporting students and staff on a daily basis via emails, VLEs and other online platforms.

If you have done anything to support your school we would like to know! However small, it is all evidence showing the importance of school libraries and don’t worry if you can’t fill in every section.

The following are suggested headings and questions. They are a guide and your answers will obviously depend on your individual situation.

**Name:**

**Job title and school:**

**Contact details:**

If you prefer you can fill this in anonymously by stating your job title and type of school. For example, Learning Resource Manager, Secondary School (Years 7 - 13), London or Librarian, Primary School, 700 pupils, Somerset.

**What resources have you created?**

For example, recommended reading lists, links to ebooks and audiobooks, your own presentations or videos, links to resources provided by other organisations, etc.

**What practical advice have you been giving students and staff?**

For example, hands-on advice on how to access and use applications, specific targeted advice regarding books and reading, continuation of reading schemes and quizzing, etc.

**What outcomes (if any) has there been from your support?**

**What sort of response have you received from the students and/or staff?**

Don’t worry if you’ve not had much feedback but if you had then we’d love to hear what it was. Personal voices are very powerful!